

## Professional Development Opportunity- Teacher-Ranger-Teacher (TRT)

For current teachers, emphasis on elementary grades, but not exclusive to those grades. We are recruiting at multiple schools in Gila County.

Starts: June (flexible dates)

Ends: September (flexible dates before September 3)

### Why apply?

- 3 graduate continuing education credits through University of Colorado, Denver (CU Denver)
- Engage in parks and with park resources
- Develop at least one lesson to be used in your classroom or school
- Assist the park with an education project
- Increase your understanding of place-based learning
- While participating in the program, teachers are considered “student interns” through the University of Colorado, Denver (CU Denver)
- Link with teachers across the nation.
  
- \$3000 stipend paid at the conclusion of the program (once project has been submitted). All compensation to the TRT will be the responsibility of CU Denver.
- CU Denver will issue the TRT an IRS income tax statement. The TRT will be responsible for paying income taxes on the program compensation from CU Denver).

### Why the park is doing this:

- To increase the quality and variety of educational offerings to students interested in Tonto National Monument and engage teachers in developing a high quality curriculum based program.
- TRT is the centerpiece of a larger NPS Teacher Corps concept. The NPS Teacher Corps is an umbrella concept that incorporates all of the ways that educators interact with the NPS.
- Teachers will develop the programs they would like to see offered at Tonto National Monument.
- Teachers will develop the materials they would like students to use, and materials they can use in the classroom as pre or post visit lessons.

### What is involved

- The TRT will equal approximately 230 hours of effort. Most of this can be completed at the time and place most convenient to the participant (at home, at school, or at the park)
- The park-based project will use 160 hours of effort or about 70% of the time.
- Up to 15 percent of your time (approximately 35 hours) experiencing park operations, working with the public, and learning about the work of the different divisions within a park. This would be at Tonto National Monument, Roosevelt, Arizona.

### What is required:

TRT application form, resume, and statement of support from your Principal

Pass a Basic National Agency Check and Inquiries (NACI) background check (paid by the park)

### What is desired:

Experience with students in elementary grades

Experience with or willing to learn computer programs such as PowerPoint, Word, and/or Adobe InDesign.

Experience in or willing to learn audio or video program creation and editing.



**National Park Service**  
**U.S. Department of the Interior**

Tonto National Monument  
928-467-2241 phone  
928-467-2353 fax  
ww.nps.gov/tont

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## **Tonto National Monument**

### **2015 Teacher-Ranger-Teacher Application**

**Send completed application, resume, and support letter by May 16 to:**

Libby Schaaf, Chief of Interpretation

Tonto National Monument

26260 N. AZ Hwy 188, Lot 2

Roosevelt, AZ 85545

Or

libby\_schaaf@nps.gov

Teacher's Name:

Home Address:

Phone:

School:

School District:

School Address:

School Phone Number:

E-mail (most frequently used):

Best method and time to contact you:

Grade level(s) taught most recently and in the coming year:

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1. How many weeks of work can you commit to from June through August of 2015? (Note: Starting/ending dates and work schedule are flexible within this time frame) What is the earliest date you can start? What is the last date you can work during the summer?
  2. You may be expected to wear the National Park Service Teacher Corps uniform (polo shirt and hat) to school during National Park Week (April 2016) and give presentations about the National Park Service and Tonto National Monument to your students, colleagues, other classes, and district schools. Are you willing to do so? Yes No  
Note: Your principal's approval and signature is required.

3. Briefly describe your knowledge of and familiarity with Tonto National Monument and/or other national parks.
  
4. What are your particular interests in history, cultural heritage, or natural sciences?
  
5. What computer programs are you familiar with using? Do you have any experience in video production?
  
6. Do you often work with teachers from other schools? How do you feel about working as part of a team to create a product?
  
7. You will be asked to develop lesson plans meeting Arizona state standards for cultural and/or natural history topics related to Tonto National Monument (at least 70% of duties). What is your experience level with curriculum development?

**Please also submit:**

- Brief resume or curriculum vitae
- Principal approval page (following)
- Letter of support from a colleague

**Application deadline is May 16, 2015.  
All applications must be postmarked or e-mailed by that date.**

**In applying for this position, I verify all the information I have supplied is correct.**

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**Teacher's Signature**

**Date**

**Teacher-Ranger-Teacher Program  
Tonto National Monument**

**Approval of the Principal**

I support \_\_\_\_\_ (name of teacher) in participating in the Teacher-Ranger-Teacher (TRT) program at Tonto National Monument. I understand that the TRT will work with Tonto National Monument during the summer of 2015, while developing activities that support the curricula of this school. I will allow this teacher to implement these activities in the classroom with my review and approval.

I will also allow this teacher to participate in the Spring 2016 National Park Week. During that week, she or he is allowed to wear the National Park Service Teacher Corps uniform (polo shirt and hat) and give presentations about their summer experience in the National Parks to our student body.

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**Principal**

**School**

**Date**