

LINDA L. O'DELL, Ed.D.  
SUPERINTENDENT



DEBRA R. MOYA  
CHIEF DEPUTY

**OFFICE OF THE  
SUPERINTENDENT OF SCHOOLS**  
GILA COUNTY, ARIZONA  
(928) 402-8784 / (928) 472-5375

**APPLICATION FOR  
School District Governing Board Appointment**

INSTRUCTIONS. The following documents are required as part of the School District Governing Board application process: 1) Letter of Interest; 2) Application; and 3) Three letters of reference. Please submit to the Gila County School Superintendent, 1400 East Ash Street; Globe, AZ 85501, Attn: Victoria Sanchez. You may request the application as a Word document and submit documents electronically. For more information please contact Victoria Sanchez at (928) 402-8783 or by email at [vsanchez@gilacountyaz.gov](mailto:vsanchez@gilacountyaz.gov).

School District: \_\_\_\_\_

Name: \_\_\_\_\_ Work Telephone: \_\_\_\_\_

E-Mail: \_\_\_\_\_ Home/Cell Phone: \_\_\_\_\_

Residence Address

Mailing Address


**AFFIDAVIT OF QUALIFICATIONS**

By signing below, I affirm that I am eligible to be appointed to the \_\_\_\_\_  
Governing Board based upon the following qualifications (A.R.S. § 15-421):

- I am a registered voter in the state of Arizona.
- I have resided within the School District for at least one year.
- I am not an employee of the School District nor is my spouse.
- I am not a member of any other School District Governing Board.
- No members of my immediate family, who currently reside with me or who have resided in my home within the last four years, are members of this Governing Board.

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**OCCUPATIONAL EXPERIENCE** - (past 10 years, if applicable)

List current and/or previous employers – put most recent experience first.

<b>DATES EMPLOYED</b>	<b>EMPLOYER'S NAME (Include complete address)</b>	<b>PHONE</b>	<b>SUPERVISOR'S NAME</b>	<b>YOUR POSITION</b>	<b>REASON FOR LEAVING</b>
From _____ To _____					
From _____ To _____					
From _____ To _____					
From _____ To _____					
From _____ To _____					

**EDUCATIONAL BACKGROUND** - Identify academic institutions, highest level achieved, and degree(s) conferred

Circle highest year completed		HIGH SCHOOL						COLLEGE			
		7	8	9	10	11	12	13	14	15	16
	Name	Location	Dates Attended	Year Graduated	Degree	Major Area(s) of Study					
HIGH SCHOOL											
COLLEGE											
TECHNICAL SCHOOL											

**QUESTIONNAIRE:**

1. What has prompted you to express an interest in this school district governing board position?
  
2. Please describe your understanding of the roles of the Governing Board and the School District Administration.

3. Please describe experiences or interests that you think would be especially relevant in your efforts to make a positive contribution to the Governing Board. For example, you might consider: business or professional experiences, work with volunteer and/or non-profit associations, formal educational training, or an interest in ensuring academic opportunities for students.
  
5. A public school district serves a variety of students with a wide range of backgrounds, abilities, and objectives. Listed below are a few of the broad categories into which most students fall. Please indicate your interest or experience in dealing with students in one or more of these general categories:
  - College bound and vocational students
  - General academic students
  - Learning impaired students
  - Special, adaptive education students
  - “At-risk” students
  
6. Two major responsibilities of public school districts involve 1) employing well-qualified and knowledgeable leaders, faculty and staff, and 2) securing and maintaining appropriate finances. The level of support districts receive through tax dollars, private funding and grant funding are, to a considerable extent, based on the community’s perceptions of the district and the value community members place on the district’s educational program. Please indicate any experience you have had in the following areas
  - Budget preparation and control, allocation of resources, audits, purchasing, etc.
  - Personnel management (negotiations, recruiting, hiring and evaluation of personnel, etc).
  - The educational growth and development of children.

8. All District policy decisions are made by the entire Governing Board. Board membership requires the ability to listen to the ideas of others, communicate your own ideas, evaluate information without bias, and function as a team member. Please indicate successful experiences you have had as a member of a team.
  
9. Serving on a Governing Board can require a great deal of time and energy, and there is no compensation for this position. Are there any circumstances you can foresee that would limit your ability to fully participate as a School Board member?
  
10. As an active member of your community, you may have ideas about some of the special needs or issues of your School District. What needs or issues do you feel are most urgent at this time, and how would you help to meet and address them?